

# PHYSICAL THERAPIST / OCCUPATIONAL THERAPIST ASSISTANT DIPLOMA

## Overview

Faculty of Health and Community Studies  
Department of Allied Health and Human Performance  
MacEwan.ca/PTAOTA (<http://MacEwan.ca/PTAOTA/>)

The Physical Therapist Assistant & Occupational Therapist Assistant (PTA & OTA) major prepares students to work in the fields of physical therapy and occupational therapy, providing patient treatment interventions related to movement and function. PTAs & OTAs assist people to gain or maintain strength, flexibility and functional status. In addition to working with people with physical health problems, they also work with people with emotional/mental health problems.

## Career Potential

PTAs & OTAs work in hospitals, long-term care facilities, subacute units, rehabilitation hospitals, mental health programs, physical therapy clinics, schools and home care. To succeed in this field, people should possess patience and flexibility, as they will work with people who are under physical and emotional stress. Creativity, manual dexterity and an interest in fitness are assets, as is the ability to work in a team environment. The employment rate for graduates is currently 100 per cent.

Admission to the program is competitive and is subject to a quota.

## Therapist Assistant Program

There are two major programs of study in the two-year Therapist Assistant diploma:

- Speech Language Pathologist Assistant (<http://MacEwan.ca/SLPA/>)
- Physical Therapist Assistant & Occupational Therapist Assistant (<http://MacEwan.ca/PTAOTA/>)

## Contact Information

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Toll-free: 1-888-633-3042 ext. 5221  
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### PROGRAM OFFICE

Robbins Health Learning Centre  
Room 9-407, 10910 - 104 Avenue  
Edmonton, AB T5J 4S2  
T: 780-497-4567

## Program Requirements

The following program requirements are needed to complete the credential. Refer to the Student Plan as this plan identifies the usual course schedule.

Code	Title	Credits
<b>Year 1</b>		
HLSC 104	Applied Human Anatomy <sup>1</sup>	3
HLSC 105	Applied Human Physiology <sup>1</sup>	6

HLST 101	Interpersonal Skills Development <sup>1</sup>	3
THAS 103	Pathology <sup>1</sup>	4
THAS 115	Human Development <sup>1</sup>	4
THAS 116	Functional Anatomy and Orthopedics <sup>1</sup>	4
THAS 117	Principles and Techniques of Client Contact <sup>1</sup>	3
Three credits of university English (includes WRIT 101)		3
<b>Year 2</b>		
THAS 210	Field Placement I <sup>2</sup>	4
THAS 211	Field Placement II <sup>2</sup>	4
THAS 212	Field Placement III <sup>2</sup>	4
THAS 220	Exercise in Physical Therapy <sup>1</sup>	5
THAS 221	Modalities and Acute Care Interventions in Physical Therapy <sup>1</sup>	4
THAS 222	Occupational Therapy in Mental Health <sup>1</sup>	4
THAS 223	Occupational Therapy in Physical Dysfunction <sup>1</sup>	5
Total Credits		60

<sup>1</sup> The minimum passing grade for this course is a C-.

<sup>2</sup> The minimum passing grade for this course is a CR.

The minimum passing grade for a course at MacEwan University is a D unless otherwise noted next to the appropriate course in the program of study.

## Course Substitutions

Credit Earned in:	May Be Substituted for Credit in Program Course:
INTD 105	HLST 101

## Program Regulations

### Regulations Governing Clinical Fieldwork Courses

Students must achieve satisfactory performance in all clinical fieldwork courses in accordance with the course/clinical criteria and outcomes. Fieldwork education must include a minimum of 500 clinical hours, of which no less than 150 hours are to be completed in each discipline (physical therapy and occupational therapy). Clinical fieldwork hours may include days, evenings, nights and weekends. Students are to arrange their own transportation for required program activities and any costs incurred for meals, travel and accommodation are the student's responsibility. Students will require daily access to a vehicle for any clinical fieldwork experience not accessible through public transportation. Students cannot be in attendance at clinical agencies as a MacEwan University therapist assistant student except at times and locations authorized by the clinical fieldwork instructor for the course in which the student is currently enrolled. Students must comply with the Work Integrated Learning policy regarding clinical fieldwork practice and/or placement as well as other applicable policies and regulations of the university and the host agency. Students must have completed all prerequisite courses as well as all program and agency pre-clinical requirements prior to the start of any clinical fieldwork course. In accordance with the Work Integrated Learning policy, the university reserves the right, at any point during the clinical fieldwork placement, to remove a student from the clinical fieldwork placement for serious performance issues (i.e., engaging in behaviour that places the client and/or others at risk or that is contrary to the professional or safety requirements of the placement). In such cases the Chair, through consultation with the Dean, will assign a grade of F in the course.

Although the decision may be appealed according to the Appeals policy, the student will not be permitted to remain in the clinical fieldwork placement during the appeal.

## Police Information Check

Students must meet the specific police information check (PIC) requirement as set out in the admission criteria for the duration of the program or they may be required to withdraw from the program. Students are responsible for obtaining a PIC at intervals specified by clinical agencies or the program and making these available, upon request, to their clinical agency representative. Student may also be required to obtain child welfare checks for some clinical fieldwork placements. Students whose PIC status changes following program admission must self-report this change in status; this may compromise the student's ability to complete the program requirements as they may be denied required clinical fieldwork placements and, therefore, be unable to meet graduation requirements.

## Immunization

Students must be able to meet agency requirements for immunizations prior to the start of all clinical fieldwork placement courses. Current immunization against specified communicable diseases is required as a prerequisite for clinical fieldwork placements and thus for continued enrolment in the program. Students must meet the specific immunization requirements prior to the start of the third term. Documentation of these requirements must be provided to the program by the start of the third term. Failure to meet the specified immunization requirements may result in a student being denied an approved clinical fieldwork placement and, therefore, be unable to meet graduation requirements.

## CPR – Basic Life Support for Health Care Provider (C) or Equivalent

Students must meet the specific CPR requirements prior to the start of the third term. The certification must be for Health Care Providers and include one and two person rescuers (adult, infant, child), bag-valve masks, and automated external defibrillation (AED). Certification must be current, with no grace period provided for clinical fieldwork courses. Documentation of these requirements must be provided to the program by the start of the third term. Failure to meet the specified CPR requirements may result in a student being denied an approved clinical fieldwork placement and, therefore, be unable to meet graduation requirements.

## First Aid – Basic

Students must meet the specific First Aid requirements prior to the start of the third term. Documentation of these requirements must be provided to the program by the start of the third term. Failure to meet the specified First Aid requirements may result in a student being denied an approved clinical fieldwork placement and, therefore, be unable to meet graduation requirements.

## N95 Mask or Equivalent

Students must be fitted for an N95 mask (or equivalent) as a prerequisite for clinical fieldwork experiences, and refitted in accordance with health agency requirements. It is the responsibility of the student to meet the required timelines for mask fitting.

## Student Plan

Students must follow the Student Plan (listed below) to complete this credential in the year(s) indicated by the plan. Students must consult with a program Academic Advisor regarding any deviation from the Student Plan, as this may extend the time it takes to complete the program.

Year 1			
Term 1	Credits	Term 2	Credits
HLSC 104 <sup>1</sup>		3 THAS 115 <sup>1</sup>	4
HLSC 105 <sup>1</sup>		6 THAS 116 <sup>1</sup>	4
HLST 101 <sup>1</sup>		3 THAS 117 <sup>1</sup>	3
THAS 103 <sup>1</sup>		4 Three credits of university English (includes WRIT 101)	3
		16	14
Year 2			
Term 1	Credits	Term 2	Credits
THAS 220 <sup>1</sup>		5 THAS 210 <sup>2</sup>	4
THAS 221 <sup>1</sup>		4 THAS 211 <sup>2</sup>	4
THAS 222 <sup>1</sup>		4 THAS 212 <sup>2</sup>	4
THAS 223 <sup>1</sup>		5	
		18	12

Total Credits 60

<sup>1</sup> The minimum passing grade for this course is a C-.

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## Admission Requirements

Applicants may be admitted to one of the following:

### Regular Admission

*To be evaluated through the Office of the University Registrar*

Applicants must have a minimum overall average of 65 percent, with no course grade lower than 50 percent, in the following high school courses:

1. ELA 30-1 or ELA 30-2
2. Biology 30
3. One subject from Group C
4. Two subjects from Group A, B, C, or D

### Notes:

1. Applicants are strongly encouraged to present a broad range of subjects across the humanities and sciences in order to benefit from the breadth of learning and to increase flexibility of future course choices.
2. A maximum of two Group B subjects; they must be from different disciplines.
3. A maximum of one Group D subject. Group D subjects used for admission must be one five-credit subject or any credit combination of at least five credits (e.g., two three-credit subjects).

## Mature Admission

*To be evaluated through the Office of the University Registrar*

Applicants must be 20 years of age or older and have been out of full-time high school at least one year by the beginning of the intake term. Applicants must have a minimum overall average of 65 percent, with no course grade lower than 50 percent, in the following high school courses:

1. ELA 30-1 or ELA 30-2
2. Biology 30
3. One subject from Group C

## Previous Post-Secondary Work

*To be evaluated through the Office of the University Registrar*

Admission in this category does not imply or guarantee the transfer of any coursework and/or credential unless a block transfer agreement (internal or external) is in effect and published in the calendar by the Office of the University Registrar. In addition, transfer of coursework does not imply or guarantee that an applicant will be admitted.

Applicants must have successfully completed:

- A minimum of 18 post-secondary credits with a minimum Admission Grade Point Average (AGPA) of 2.0 on a 4.0 scale and must have successfully completed Biology 30.

## Additional Admission Criteria

All applicants must meet the following:

### 1. English Language Proficiency

*To be evaluated through the Office of the University Registrar*

#### Applicable to All Admission Categories

All applicants must meet an acceptable level of English language proficiency. We will require official documents such as high school or post-secondary transcripts or proof of successful completion of standardized language evaluation. Full details are available in MacEwan's academic calendar or online at MacEwan.ca/ELP (<http://MacEwan.ca/ELP/>).

### 2. Other Admission Criteria

*To be evaluated through the Program*

#### Applicable to All Admission Categories

Applicants offered admission must present a clear Police Information Check (or equivalent from another policing agency) that includes a Vulnerable Sector Search. The Police Information Check must be submitted by the published document deadline and have been issued within three months of the start of the program intake term.