LIBRARY AND INFORMATION TECHNOLOGY DIPLOMA

Overview

School of Business

MacEwan.ca/LIT (http://MacEwan.ca/LIT/)

Since the Library and Information Technology program started more than 40 years ago, the proliferation of information has led to a dramatic increase in the use of technology to organize, control and provide access to information resources.

Information personnel require excellent interpersonal and communication skills coupled with the ability to deal accurately with detail. They are versatile and can quickly adapt to a rapidly changing work environment.

Students in the Library and Information Technology program develop the expertise needed to organize, retrieve and manage information. Graduates are equipped with the skills necessary to work in any setting that handles information management, not just traditional libraries.

This program exposes students to practical aspects of the profession, including cataloguing, reference, circulation, research techniques, information systems design, records management, and services to various types of library patrons. Using a wide array of electronic and print resources, students become familiar with the broad scope of information organization and retrieval. Students will also develop strong professional skills and competencies to work effectively within an organizational structure and in a customer service role. They will examine the central purpose of libraries in society, and consider ways that social responsibility, ethical behaviour, and social justice are important philosophical foundations for the library profession.

In combination with Arts & Science courses taken, students potentially may receive 60 credits towards a Bachelor of Arts degree.

Career Potential

The demand for qualified information specialists is growing. Graduates of this program find employment in libraries, large corporations, schools, government departments, universities, publishing houses, research organizations, consulting companies, and software producers. They work as library technicians, research or library assistants for corporations, records management technicians, and library software specialists, to name just a few jobs.

Contact Information

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Program Requirements

The following program requirements are needed to complete the credential. Refer to the Student Plan as this plan identifies the usual course schedule.

Complete 60 credits (20 courses) from this list:

Code	Title	Credits
CMPT 104	Fluency with Information Technology	3
ENGL 102	Analysis and Argument	3
INFM 101	Libraries in the Information Age	3

INFM 202 Information Services II INFM 208 Library Services for Children and Young Adults INFM 209 Records Management INFM 210 Information and Society INFM 258 Information Systems Design INFM 259 Information Services Management INFM 260 Field Placement PSYC 105 Introductory Psychology II SOCI 100 Introductory Sociology Choose 1 of: INFM 219 or Open elective Choose 1 of: INFM 205 or Senior level SOCI course Choose 1 of: ENGL 103 or ENGL 104 or ENGL 105 Open Elective Senior Level English Elective
INFM 202 Information Services II INFM 208 Library Services for Children and Young Adults INFM 209 Records Management INFM 210 Information and Society INFM 258 Information Systems Design INFM 259 Information Services Management INFM 260 Field Placement PSYC 105 Introductory Psychology II SOCI 100 Introductory Sociology Choose 1 of: INFM 219 or Open elective Choose 1 of: INFM 205 or Senior level SOCI course Choose 1 of: ENGL 103 or ENGL 104 or ENGL 105
INFM 202 Information Services II INFM 208 Library Services for Children and Young Adults INFM 209 Records Management INFM 210 Information and Society INFM 258 Information Systems Design INFM 259 Information Services Management INFM 260 Field Placement PSYC 105 Introductory Psychology II SOCI 100 Introductory Sociology Choose 1 of: INFM 219 or Open elective Choose 1 of: INFM 205 or Senior level SOCI course Choose 1 of:
INFM 202 Information Services II INFM 208 Library Services for Children and Young Adults INFM 209 Records Management INFM 210 Information and Society INFM 258 Information Systems Design INFM 259 Information Services Management INFM 260 Field Placement PSYC 105 Introductory Psychology II SOCI 100 Introductory Sociology Choose 1 of: INFM 219 or Open elective Choose 1 of: INFM 205 or Senior level SOCI course
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INFM 202 Information Services II INFM 208 Library Services for Children and Young Adults
INFM 202 Information Services II
INFINITION ORGANIZATION OF INTOTITIATION I
INFM 155 Organization of Information I
INFM 152 Information Services I
INFM 104 Acquisition and Management of Collections

The minimum passing grade for a course at MacEwan is a D unless otherwise noted next to the appropriate course in the program of study.

Student Plan

Students must follow the Student Plan (listed below) to complete this credential in the year(s) indicated by the plan. Students must consult with a program Academic Advisor regarding any deviation from the Student Plan, as this may extend the time it takes to complete the program.

Year 1				
Term 1	Credits	Term 2	Credits	
CMPT 104		3 ENGL 103, 104, or	105	3
ENGL 102		3 INFM 152		3
INFM 101		3 INFM 155		3
INFM 104		3 INFM 208		3
SOCI 100		3 Open Elective		3
		15		15
Year 2				
Term 1	Credits	Term 2	Credits	
INFM 202		3 INFM 210		3
INFM 205 (or Senior level SOCI Elective)		3 INFM 219 (or Elect	ive)	3
INFM 209		3 INFM 258		3
PSYC 105		3 INFM 259		3
ENGL Elective: Choose any Senior level ENGL course		3 INFM 260		3
		15		15

Total Credits 60

Admission Requirements

Applicants may be admitted to one of the following:

Regular Admission

To be evaluated through the office of the University Registrar

Applicants must have a minimum overall average of 65 percent, with no course grade lower than 50 percent, in the following high school courses:

- 1. ELA 30-1
- 2. Four subjects from Group A, B, C, or D

Notes:

- Applicants are strongly encouraged to present a broad range of subjects in order to benefit from the breadth of learning and to increase flexibility of future program and course choices.
- A maximum of two Group B subjects may be presented; they must be from different disciplines.
- A maximum of one Group D subject may be presented. Group D subjects used for admission must be 5-credit or any credit combination of at least 5 credits (e.g., two 3-credit subjects).

Applicants with nine or more post-secondary credits must also present a minimum Admission Grade Point Average (AGPA) of 2.0 on a 4.0 scale.

Mature Admission

To be evaluated through the Office of the University Registrar

Applicants must be 20 years of age or older and have been out of full-time high school at least one year by the beginning of the intake term. Applicants must have the following:

• ELA 30-1 with a minimum grade of 65 percent (or equivalent)

OR

· Six credits of university-level English with no grade less than C-

Applicants with nine or more post-secondary credits must also present a minimum Admission Grade Point Average (AGPA) of 2.0 on a 4.0 scale.

Previous Post-Secondary Admission

To be evaluated through the Office of the University Registrar

Admission in this category does not imply or guarantee the transfer of any coursework and/or credential unless a block transfer agreement (internal or external) is in effect and published in the Calendar by the Office of the University Registrar. In addition, transfer of coursework does not imply or guarantee that an applicant will be admitted.

Applicants must present a minimum of 24 post-secondary credits with a minimum Admission Grade Point Average (AGPA) of 2.0 on the 4.0 scale and must have completed the required core courses listed under the Regular or Mature Category.

Additional Admission Criteria

All applicants must meet the following:

1. English Language Proficiency

To be evaluated through the Office of the University Registrar

Applicable to All Admission Categories

All applicants must meet an acceptable level of English language proficiency. We will require official documents such as high school or post-secondary transcripts or proof of successful completion of standardized language evaluation. Full details are available in MacEwan University's academic calendar or online at MacEwan.ca/ELP.