EARLY LEARNING AND CHILD CARE

Overview Diploma Exit Option

You may choose to exit the Bachelor of Early Childhood Curriculum Studies with a diploma in Early Learning and Child Care after the successful completion of the first two years of the degree program.

Even if you plan to complete the diploma option, you need to apply to the four-year Bachelor of Early Childhood Curriculum Studies degree.

The Early Learning and Child Care diploma exit program prepares you to be an early childhood educator and care for the youngest citizens in our community. Over two years of study, you learn how to foster children's growing sense of identity and belonging, as active, contributing members of the community. The foundation of professional practice is facilitating early learning through play.

The Early Learning and Child Care exit diploma program prepares you to become knowledgeable, skilled, responsive educators and advocates for young children and their families. Courses focus on child development, curriculum planning, positive child guidance, professional team communications, and working with families. Courses are a unique blend of experiential learning and theoretical knowledge. Course content focuses on children from birth to eight years.

Refer to the Bachelor of Early Childhood Curriculum Studies (https://calendar.macewan.ca/programs/degree-programs/beccs-early-childhood-curriculum-studies/) for further information for program regulations, student plan, and admission requirements.

Program Requirements - Diploma Exit

The following program requirements are needed to complete the diploma exit credential. Refer to the Bachelor of Childhood Curriculum Studies (https://calendar.macewan.ca/programs/degree-programs/beccs-early-childhood-curriculum-studies/) degree program Student Plan as this plan identifies the usual course schedule.

Code	Title C	redits
Year 1		
ECCS 101	Healthy Environments for Early Childhood	3
ECCS 102	Languages of Expression: Well-Being	3
ECCS 110	Children's Development I	3
ECCS 115	Communication within a Practice of Relationship	s 3
ECCS 120	Field Placement I: Well-Being	3
ECCS 125	Integration Seminar I: Well-Being	1
ECCS 155	Curriculum II: Languages of Play	3
ECCS 160	Children's Development II	3
ECCS 170	Field Placement II: Play and Playfulness	3
ECCS 175	Integration Seminar II: Play and Playfulness	1
ECCS 180	Family-Centred Practice	3
University-level English (includes WRIT 101)		
Year 2		

Total Credits		64
INTD 250	Introduction to Indigenous Perspectives	3
INTD 105	Interpersonal Communication	3
ECCS 275	Integration Seminar IV: Diversity and Social Responsibility	1
ECCS 270	Field Placement IV: Diversity and Social Responsibility	3
ECCS 265	Supporting Social and Emotional Well-Being within a Practice of Relationships	3
ECCS 260	Family and Community Issues	3
ECCS 255	Inclusive Environments and Practice in Early Childhood	3
ECCS 250	Foundations of Early Childhood	3
ECCS 225	Integration Seminar III: Communication and Literacy	1
ECCS 220	Field Placement III: Communication and Literacy	3
ECCS 202	Expressions of Citizenship: Curriculum for Diversity and Social Responsibility	3
ECCS 201	Languages of Exploration: Curriculum for Communication and Literacies	3