

EOPT – ESL OPTIONS

EOPT 060

Pronunciation I

5 Credits Weekly (7-0-0)

Pronunciation I is intended for students at the high beginning to low intermediate level. The course covers a variety of pronunciation principles to help students increase their intelligibility and develop strategies to improve their overall communication. A variety of speaking tasks ranging from informal to formal presentations give students an opportunity to develop confidence and fluency.

Prerequisites: A minimum grade of C in ESPL 081 or ESPL 082; equivalent score on the placement test.

EOPT 061

Pronunciation II

5 Credits Weekly (7-0-0)

Pronunciation II is intended for students at the high intermediate to advanced level. The course covers a variety of pronunciation principles aimed at improving students' intelligibility and effectiveness in oral communication. A variety of speaking tasks including speech recordings and informal/ formal presentations give students an opportunity to refine their oral English.

Prerequisites: A minimum grade of C in ESPL 083, ESPL 084, ESPL 085; or equivalent score on the placement test.

EOPT 063

Computer Skills For ESL II

5 Credits Weekly (7-0-0)

Computer Skills for ESL II covers intermediate computer skills for language learning. Word, Excel, PowerPoint and databases are covered as well as more advanced Internet searches, deep net searches and evaluating web sites. Students complete language learning activities that require the use of computer applications and software.

Prerequisites: Minimum grade of B- in ERDW 082 and ESPL 082 or equivalent on the placement test.

EOPT 064

Academic Vocabulary I

5 Credits Weekly (7-0-0)

Academic Vocabulary I is intended for students at the intermediate level who need to expand their academic vocabulary for further studies. This course focusses on the 400 most frequently used word families from the Academic Word List. A variety of activities and strategies are used to help students integrate new vocabulary into their daily language use.

Prerequisites: A minimum grade of C in ERDW 081 or ERDW 082; or equivalent score on the placement test.

EOPT 065

Academic Vocabulary II

5 Credits Weekly (7-0-0)

Academic Vocabulary II is intended for students at the advanced level who need to expand their academic vocabulary in preparation for further study. It introduces 400 word families from the Academic Word List. A variety of strategies and activities are used to help students integrate the new vocabulary into their daily language use.

Prerequisites: A minimum grade of C in ERDW 083, ERDW 084, ERDW 085; or equivalent score on the placement test.

EOPT 066

Grammar I

5 Credits Weekly (7-0-0)

Grammar I is intended for students at the low intermediate level. It covers simple and progressive aspects, declarative, negative and interrogative sentences, word forms/word families and word order in simple, compound and some complex sentences.

EOPT 067

Grammar II

5 Credits Weekly (7-0-0)

Grammar II is intended for the high intermediate student who needs a high level of grammatical accuracy for academic or professional communication. It covers complex sentences, clauses and phrases, the passive voice, and the progressive and perfective aspects. Word order and correct word forms in complex structures will be emphasized.

Prerequisites: A minimum grade of C in ERDW 082.

EOPT 068

Research Writing

5 Credits Weekly (7-0-0)

This course prepares advanced level ESL students for post-secondary studies by taking them through all the stages of writing a research essay from topic development through writing, referencing and presenting the paper. The research component focuses on the university's library databases and other resources.

Prerequisites: A minimum grade of C in ERDW 084.

EOPT 069

Basic Vocabulary and Grammar

5 Credits Weekly (7-0-0)

Basic Vocabulary and Grammar prepares incoming ESL students for further study in ESL by focusing on vocabulary development and correct grammar for basic writing. Students develop their vocabulary through individual and group projects exploring strategies for academic success and develop their ability to express their ideas in simple grammatically correct sentences.

Prerequisites: Placement Testing.