# WOUND MANAGEMENT - SUSPENDED

# **Overview**

Suspended: There are no planned intakes for this program. Applications for admission are not being accepted.

Faculty of Nursing

MacEwan.ca/Wound (http://%E2%80%8BMacEwan.ca/Wound/)

The Wound Management post-diploma certificate provides health care practitioners with the specialty knowledge and expertise required to work in a practice setting with patients who have complex wounds resulting from a variety of disease pathologies and factors. The focus of the program is on the management of all complex wounds, but some emphasis is placed on certain populations that are at greater risk to develop wounds.

Prevention of the exacerbation of wounds is covered throughout the program. It is part of a standardized approach to wound management involving all members of an interdisciplinary wound management team.

Distance delivery courses offer mature learners the flexibility to balance their studies with professional commitments and family responsibilities. The program is offered via online distance delivery. Labs are presented live over the internet

# **Career Potential**

As the population ages and produces a higher number of patients at risk for developing complex wounds, there is an increase in demand for health care practitioners skilled in complex wound management.

# **Contact Information**

T: 780-497-5188

Toll-free: 1-888-497-9390 E: wound@macewan.ca

# **Program Requirements**

Code	Title	Credits
HLST 350	Principles of Wound Assessment and Management <sup>1</sup>	3
HLST 351	Management of Acute and Chronic Wounds <sup>1</sup>	3
HLST 352	Wound Management Clinical <sup>1</sup>	3
HLST 353	Drains, Fistulas, Peristomal <sup>1</sup>	3
HLST 355	Vascular Assessment <sup>1</sup>	3
<b>Total Credits</b>		15

The minimum passing grade for this course is a C-.

The minimum passing grade for a course at MacEwan University is a D unless otherwise noted next to the appropriate course in the program of study.

# **Program Regulations**

Students are strongly encouraged to seek advice from the University Advisor about program planning.

## **Progression of Studies**

Students are responsible for ensuring they meet the prerequisite requirements as noted on program courses.

## **Professional Conduct**

Students must adhere to current code of ethics and professional competencies related to their profession as well as the confidentiality agreements signed with MacEwan by the clinical placement/other agencies.

# **Regulations Governing Clinical Courses**

Students must achieve satisfactory performance in all clinical courses in accordance with the course/clinical criteria and outcome. Clinical course hours may include days, evenings, nights and weekends.

Students shall acknowledge that clinical placements may not be available at the time(s) or in the location(s) preferred by the student. While every effort shall be made by the Program to secure a suitable placement according to the student needs and or preference, all students shall accept that labour market conditions are variable and beyond the Program's control.

Notwithstanding of the above, students shall accept the first clinical placement available. In the event that a student does not accept the first available clinical placement, the Program shall not be responsible for arranging an alternative.

Students are fully responsible for obtaining required licenses and/or permit prior to commencing a clinical placement.

Students must have completed all prerequisite courses as well as all program and agency pre-clinical requirements prior to the start of any clinical course. In accordance with the Work Integrated Learning policy, the university reserves the right, at any point during the clinical placement, to remove a student from the clinical placement for serious performance issues (i.e., engaging in behaviour that places the client and/or other at risk or that is contrary to the professional or safety requirements of the placement). In such cases and with concurrence of the Dean, the student may be assigned a grade of F in the course.

## **Police Information Check**

A current clear police information check is required prior to starting the clinical course.

#### **Health Status**

Students must be able, both physically and mentally, to fully undertake all program activities without the need for modifying program standards, academic or otherwise. The Student with Disabilities, states that students are "presumed to be capable of fulfilling the essential requirements of the program, with the provision of reasonable accommodation when required".

### **Immunization Status**

Program students may be required to care for patients/ clients who have infectious diseases such as Hepatitis B or other blood-borne pathogens. Current immunization against specified communicable diseases is required prior to registration in the clinical course.

#### N 95 Mask

Students must be fitted for an N95 mask as a prerequisite for clinical experiences and refitted in accordance with health zone requirements.

It is the responsibility of the student to meet the required timelines for mask fitting.

# **Basic Life Support Certification**

A current Health and Stroke Basic Life Support (BLS) Provider or equivalent certificate is required prior to start of the clinical placement. BLS certification is updated every 12 months to meet this requirement.

# **Admission Requirements**

Applicants may be admitted to the following:

# **Regular Admission**

To be evaluated through the Office of the University Registrar

Applicants must have, at minimum, a diploma in a health-related discipline (e.g. nursing, occupational therapy, physiotherapy, pharmacy, dietetics).

# **Additional Admission Criteria**

All applicants must meet the following:

# 1. English Language Proficiency

To be evaluated through the Office of the University Registrar

#### **Applicable to All Admission Categories**

All applicants must meet an acceptable level of English language proficiency. We will require official documents such as high school or post-secondary transcripts or proof of successful completion of standardized language evaluation. Full details are available in MacEwan University's academic calendar or online at MacEwan.ca/ELP (http://MacEwan.ca/ELP/).